**Junior English Class Descriptors**

**English 11—American Literature**

English 11 is a general Language Arts survey course of major American writers and their contributions to the development of our literary heritage. The course will follow a chronological sequence. It is designed to provide a broad base of instruction in literature, composition, speech, research, grammar, and vocabulary for general curriculum students.  Students will explore various texts and genres, including novels, drama, poetry, short stories, letters, non-print media, and nonfiction selections.  This course will examine common themes prevalent in American literature. **Expectations for the student include reading assignments weekly, writing assignments weekly, research, presentations, group and individual work, and class participation.**

**Literature may include the following:**

* *The Crucible*
* The Declaration of Independence
* “Self-Reliance”
* *The Adventures of Huckleberry Finn*
* *The Great Gatsby*
* Harlem Renaissance poetry and essays
* *The Catcher in the Rye*
* Various short stories, poetry, essays

**Honors English 11—Honors American Literature**

Honors English 11 (American Literature/Composition) is a study of the major American writers and their contributions to the development of our literary heritage.  The course will follow a chronological sequence.  The genres of the class literature will include novels, short stories, essays, poetry, letters, drama, non-print media, and non-fiction selections.  The course will focus on interdisciplinary links between literary themes and social and cultural issues throughout American history.  **The course is designed to prepare college-bound students for the types of reading and writing expected in the college classroom.**  Students will continue to develop skills in reading, writing, speaking, research, grammar, and vocabulary. Students will be required to use MLA format. **Expectations for the student include reading assignments weekly (up to 15-25 pages each night), homework 3-5 times each week, paragraph and essay writing, research, presentations, group and individual work, small and large group discussion. It is recommended that Honors English 10 is taken prior to this course. Students taking this course should be able to work independently, motivated to read and write, and willing to participate in class discussion.**

**Literature may include the following:**

* *The Crucible*
* The Declaration of Independence
* “Self-Reliance”
* *The Adventures of Huckleberry Finn*
* *Ethan Frome*
* *The Great Gatsby*
* Harlem Renaissance poetry and essays
* *Death of a Salesman*
* *The Catcher in the Rye*
* Various short stories, poetry, essays